


STORYBOARDING ACTIVITY

Instructional Title:

Teaching elderly people how to access internet and how to use some web tools.

Learning Objectives:

- a. Learner will search for Skype in the websites
- b. Learner will download it in the computer

<p><u>Screen View</u></p>  <p>The illustration shows a woman in a purple shirt and black skirt sitting on the left, and an elderly man in a white shirt and brown vest sitting on the right. They are at a desk with two computer monitors. Both monitors display the Skype website with the URL 'www.skype.com' and the Skype logo. The background shows a classroom setting with windows and a whiteboard.</p>	<p><u>Instructional Material Media:</u></p> <ul style="list-style-type: none">● Internet connection● Computer● Manual (printed material)● Notepad, pencil and eraser● Storyboardthat.com <p><u>Navigational Elements</u></p> <ul style="list-style-type: none">● Search button● Scroll up/down● Download button
<p><u>Description</u></p> <p>The learner will search for Skype.com in the browser and will download it to your computer following each step of the instructional video.</p>	<p><u>Theoretical foundation:</u></p> <p>This instruction is based in the Gagne's Theory. The nine step events provide a clear logical sequence to integrate how learners initiate their learning process through attention, pattern recognition, retrieval, rehearsal, encoding, retention (Driscoll, 2005). Additionally, the UMT approach will guide our online class.</p> <p><u>Model:</u></p> <p>Linear-designed instruction</p>


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a. Learner will create a Skype account

<p><u>Screen View</u></p> 	<p><u>Instructional Material Media:</u></p> <ul style="list-style-type: none">• Internet connection• Computer• Manual (printed material)• Notepad, pencil and eraser• Storyboardthat.com
<p><u>Description</u></p> <p>Once the learner has Skype downloaded to the desktop they will click on the create an account button.</p>	<p><u>Navigational Elements</u></p> <ul style="list-style-type: none">• Scroll up/down• Create an account button



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a. Learner will fill his personal information with independence to conclude the process of creating a Skype account.

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<p><u>Description</u></p> <p>The learner will fill the personal information requested to create an account. In this part, learner needs to pay attention and to be careful with the password completion. Forgetting the password is a common issue, for this reason, it is recommended to make notes using the notepad.</p>	<p><u>Navigational Elements</u></p> <ul style="list-style-type: none">• Scroll up/down• Arrows 


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a. Learner will find and add friends.

<p><u>Screen View</u></p>  <p>The illustration shows an elderly person with grey hair, wearing a white shirt and a green vest, sitting at a desk. There are two computer monitors on the desk. The left monitor displays a social media search page with a search bar and a list of results. The right monitor displays a profile page with a list of friends. The person is looking at the screens.</p>	<p><u>Instructional Material Media:</u></p> <ul style="list-style-type: none">• Internet connection• Computer• Manual (printed material)• Notepad, pencil and eraser• Storyboardthat.com
<p><u>Description</u></p> <p>The student has created an account and is ready to search for a friend. What they need to do is type the name of the person they want to contact with on the search button located at the top left side.</p>	<p><u>Navigational Elements</u></p> <ul style="list-style-type: none">• Search button• Scroll up/down• Click in one of the skype address options• Click and add as a friend


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a. Learner will do his first video call

<p><u>Screen View</u></p> 	<p><u>Instructional Material Media:</u></p> <ul style="list-style-type: none">• Internet connection• Computer• Manual (printed material)• Notepad, pencil and eraser• Storyboardthat.com
<p><u>Description</u></p> <p>Once the student added a friend, a video camera and a phone symbol will appear on the top right of the screen. Then they have to click in one of them to be able to connect with family members or friends. Now he will be able to connect to the outside world using this tool and enjoy its benefits.</p>	<p><u>Navigational Elements</u></p> <ul style="list-style-type: none">• Search button• Scroll up/down• Click in one of the two options button: call or video call


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Learning Objectives:

a. Learner will Skype to family and to the instructor

<p><u>Screen View</u></p>  <p>The illustration shows a man with grey hair, wearing a white shirt and a brown vest, sitting at a desk. He is holding a computer keyboard. On the desk is a computer monitor displaying a video call with a woman. The room has two windows with blinds and a whiteboard in the background.</p>	<p><u>Instructional Material Media:</u></p> <ul style="list-style-type: none">• Internet connection• Computer• Manual (printed material)• Notepad, pencil and eraser• Storyboardthat.com <p><u>Navigational Elements</u></p> <ul style="list-style-type: none">• Click in the video call button
<p><u>Description</u></p> <p>The learner accomplished all the steps presented in the course. He will be required to reflect and make notes about how easy or difficulty was this process (self-reflection). After that, he will Skype with the instructor.</p>	<p><u>Assessment:</u></p> <p>To verify if the learner accomplished the final goal of this module, he will need to add the instructor as a Skype friend and make a video call. During the Skype conversation they will discuss the learner's self-reflection.</p> <p><u>Collaborative Practice:</u></p> <p>All members of the group worked very hard to complete the Storyboard assignment and assure its quality. The group had online meetings consistently and put a great effort to complete the task.</p>